G5 Name: Student Number: Homeroom:

Spelling 10

This week's focus: <super-> words

1. Practice spelling the words in the chart.

Read and Spell	Copy and Spell	Cover and Spell
super		
superb		
superstar		
supersonic		
superglue		
supermodel		
superpower		
supermarket		
supervise		
supersede		

supervise		
supersede		
2. Fill the gaps with the corr	ect spelling word to complete the sentence.	
2. The silly boy stuck his	their students during the breaks. fingers together with and buy some milk?	
4. If I could have a	and bug some make:, I would want to fly tripped over her dress and fell from the catwalk.	
3. Match the spelling word w	vith the correct meaning.	
superstar	faster than the speed of sound	
supersonic	to replace in power by another thing or person	
supersede	ede a person who has great talent	
4. Choose two of the spelling	words and write interesting sentences.	
I		
II		