

Spelling 18

This week's focus:
<ch> <che>

1. Practice spelling the words in the chart.

| Read and Spell | Copy and Spell | Cover and Spell |
|----------------|----------------|-----------------|
| chef | | |
| chute | | |
| machine | | |
| parachute | | |
| mustache | | |
| brochure | | |
| crochet | | |
| chauffeur | | |
| chaperone | | |
| chandelier | | |

2. Fill the gaps with the correct spelling word to complete the sentence.

1. The amazing _____ won the cooking contest.
2. She opened her _____ after she jumped out of the plane.
3. The _____ made a terrible noise. Clang! Clang!
4. My dad's _____ looked terrible. It looked like he glued on a dead mouse.
5. We looked at the _____ so that we could plan our holiday.



3. Match the spelling word with the correct meaning.

| | |
|------------|--|
| chandelier | to make a patterned cloth from yarn using a needle |
| chauffeur | a light fixture that hangs from the ceiling |
| crochet | a person paid to drive a limousine |

4. Choose two of the spelling words and write interesting sentences.

- I. _____

- II. _____
