

# Spelling 3

This week's focus:  
<-ance> words

1. Practice spelling the words in the chart.

Read and Spell	Copy and Spell	Cover and Spell
distance		
balance		
entrance		
chance		
assistance		
clearance		
fragrance		
guidance		
nuisance		
disturbance		

2. Fill the gaps with the correct spelling word to complete the sentence.

1. The teacher yelled. "This is your last \_\_\_\_\_ to be quiet!"
2. I have to travel a long \_\_\_\_\_ to get to school.
3. That boy needs some \_\_\_\_\_. Can you help him?
4. The family walked through the \_\_\_\_\_ of the museum.
5. That dog is such a \_\_\_\_\_. It won't stop barking!



3. Match the spelling word with the correct meaning.

- |             |                              |
|-------------|------------------------------|
| fragrance   | an interruption              |
| disturbance | the ability not to fall over |
| balance     | a sweet smell                |

4. Choose two of the spelling words and write interesting sentences.

- I. \_\_\_\_\_  
\_\_\_\_\_
- II. \_\_\_\_\_  
\_\_\_\_\_