

Spelling 1

This week's focus:
<uni-> <mono-> words

1. Practice spelling the words in the chart.

| Read and Spell | Copy and Spell | Cover and Spell |
|----------------|----------------|-----------------|
| unit | | |
| unicorn | | |
| uniform | | |
| unicycle | | |
| universe | | |
| monorail | | |
| monotone | | |
| monologue | | |
| monochrome | | |
| monosyllable | | |

2. Fill the gaps with the correct spelling word to complete the sentence.

- The funny clown rode the _____ around the tent.
- I don't like to wear my _____ to school.
- The teacher gave a very long and boring _____.
- To save money, the teacher printed out the worksheet in _____.
- A kilogram is a _____ of weight.



3. Match the spelling word with the correct meaning.

- | | |
|----------|---|
| unicorn | a railroad that runs on one rail above the ground |
| monorail | all the planets and stars that make up space |
| universe | an imaginary creature that looks like a horse |

4. Choose two of the spelling words and write interesting sentences.

- I. _____

- II. _____
